



ADVISING  
COMMUNITIES

**Division Unit Report for:  
Adult Learners Advising Community  
Submitted by Shannon Johnson**

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizabeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2022 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2022 report)</i></b>
#5: Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association	ALAC Goal/Objective #1: Be active – as a community and scholastically  Outcome: Members of this AC will take advantage of opportunities to engage with other members.	#1. Provide opportunities for members to connect, share ideas, and build community using Spring 2022 survey responses as guidance.	The number of activities planned and attendance numbers will be tracked.	Adult learners have multiple identities, providing opportunities to collaborate with other ACs. Past suggestions include Distance Learning, Appreciative Advising, and First Generation.  Continue collaborative group discussions with Graduate & Professional Students AC started in Summer 2022.	Continuing to develop and grow the subcommittee structure established last year will help in the long run as those Steering Committee members can focus on their tasks.		

<p>#6: Foster communities of practice that empower members to advance the scholarship of academic advising.</p>	<p>ALAC Goal/Objective #2: Serve as a resource (internally and externally)</p> <p>Outcome: Members of this AC, members of NACADA, and members of the higher education community will look to the ALAC as a resource for information regarding adult learners and advising that student population.</p>	<p>#2a. Regularly update the ALAC website and communication posts with new information and resources.</p> <p>#2b. Promote the ALAC website as a go-to resource and members of the community as experts.</p> <p>#2c. Develop a speakers bureau list of names and areas of expertise.</p>	<p>Document edits and additions to the ALAC website along with posts via the ALAC listserv and Facebook group.</p> <p>Document number of people on speakers bureau list.</p>	<p>Work with the NACADA Executive Office for website updates and certain AC posts.</p>	<p>Ongoing challenges with delays in the EO getting website updates done in a timely manner so exploring alternatives.</p>		
<p>#2: Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</p>	<p>ALAC Goal/Objective #3: Provide professional development opportunities</p> <p>Outcome: Members of this AC will attend professional development opportunities and take initiative to facilitate professional development opportunities for others.</p>	<p>#3a. Expand subcommittee membership on the ALAC Steering Committee overseeing Communication, Website, Events, and Scholarship.</p> <p>#3b. Encourage members to do presentations, write articles, and conduct research to enhance the information available.</p>	<p>Track the number of presentations and articles related to adult learners.</p>	<p>Continue exploring opportunities to collaborate with other ACs based on adult learners having multiple identities. Past suggestions include Distance Learning, Appreciative Advising, and First Generation.</p> <p>Work with the NACADA Executive Office for tracking information.</p>	<p>No challenges anticipated at this time</p>		

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)